LEARNING OBJECTIVES

- To teach students how to use electronic resources to access everything their library media center has to offer
- To use an inquiry-based process to seek new knowledge
- To use multiple sources to research and gather information to present ideas

ABOUT THE PROGRAM

Young adventurers follow mysterious trails, Identify Historical Landmarks, discover concealed clues, solve baffling riddles, and overcome challenging obstacles, building knowledge, Observation, Research, Deduction, and Cooperative Learning Skills as they search for the hidden treasure!

All participants have their own clues and proceed at their own pace so EVERYONE SUCCEEDS! Everyone finds clues, helps locate the treasure, and is rewarded with their very own Detective Badge!

Kids love it because it’s loads of FUN and everyone wins! Parents, Teachers, and Librarians love it because kids are enthused, active, and develop vital skills!
About the Artist & Program Preparations

ABOUT THE ARTIST

Jason Edwards is an award-winning author, educator, artist, and producer of educational enrichment programs with over 30 years of experience developing innovative ways to entertain, instruct, and inspire children. Jason has shared his talent, enthusiasm, and whimsical antics at venues from coast to coast where his History Mystery Library Adventure and Destination: INSPIRATION InterACTIVE StoryCrafting Workshops have earned accolades at over 100 schools, libraries, and reading festivals. Jason’s gift for teaching and inspiring children and adults alike has been featured in all forms of media including Knowledge Quest Magazine, the NY Daily News, WCBS TV, Talk of Connecticut Radio, and Sirius Satellite Book Channel. His work has received the Mom’s Choice Award for Family Friendly Media, the LitPick Top Choice Award, the Readers’ Favorite 5 Star Award, an endorsement from the Anxiety Disorders Association of America, been showcased on the Children’s Book Council recommended reading list, and has been featured in all forms of media, as well as galleries and libraries across the nation.

PRE PROGRAM

- Ensure that students are familiar with the search engines used by your Library Media Center
- Practice computer skills such as typing before hand
- If students struggle with the ability to read, consider pairing the students with buddies

WHY HISTORY MYSTERY?

It’s CAPTIVATING - The program engages all participants!

It’s HASSLE FREE There is no required set-up on your part: all materials, preparation, and clean up are provided!

It’s FLEXIBLE There are over 100 program variations that accommodate different age groups, time frames, and levels of ability, as well as incorporating a multitude of different themes and/or curriculum content.

It’s GOT A PROVEN TRACK RECORD This program has been performed to overwhelming acclaim at over 100 schools, libraries, and book festivals nationwide, and has proven to be fun, captivating, and rewarding for all involved.

CURRICULAR LINKS

Common Core State Standard for English Language Arts.
Common Core : CC.5.W.8 Research to build and present knowledge: gather relevant information from print and digital sources;
Common Core : CC.9.W.8 Research to build and present knowledge: gather information from multiple sources and integrate information

Kids learn without knowing they’re learning! They build and utilize research skills including use of the library catalog and Dewey Decimal System, learn and apply knowledge of history, employ deductive reasoning for puzzle solving, and practice cooperative learning skills including working together to map out the way to the treasure.

Website: http://www.afict.org
Contact: 203.230.8101
Email: info@afict.org