



Kulture Kids Sacajawea

ABOUT THE PROGRAM

Meet Sacajawea, a Shoshone Indian who traveled with Lewis and Clark and her baby, Pomp, as you share in song, her story and the story of why we sing to plants.

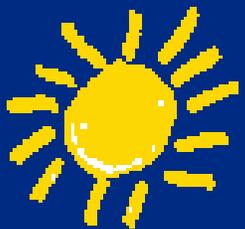
Grades 3-12



Arts for Learning CT PROGRAM GUIDE

What the Students Will Explore:

- Native American botanical history
- Lewis and Clark
- The Corps of Discovery and Sacajawea
- Communication Skills
- Problem Solving
- Imagination



ARTS FOR LEARNING CT
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Arts for
Learning
Connecticut



About the Artist & Program Preparations

WAYS TO SAY HELLO : PEHNAHO BONJOUR SEKOH HELLO HAKU

ABOUT THE ARTIST

Robin Pease, a Native American Storyteller, who is of Mohawk descent, draws on her heritage as she takes you on a journey with Touch the Earth and/or Pushing Up the Sky. The program features audience participation in the form of songs, language, dance, and games.

PRE PROGRAM

Using the artists' detailed resource guide:

Discuss with students:

- "Willing Suspension of Disbelief".
- Listening and following directions.
- Raising hand to answer questions.
- Working together as a team.
- The Life of Sacajawea
- Native American plants and uses
- Vocabulary

POST PROGRAM

- Make a Native American recipe
- Listen to Native American music
<http://www.searchingbearflutes.com/>
- Travel the path of Lewis and Clark on the web:
 - <http://lewisandclarktrail.com/trailadventures/selfguide.htm>
 - <http://lewisandclarktrail.com/trailadventures/selfguide.htm>
- Go on a nature walk and collect interesting, unusual treasures of nature.
- Research your state flower, tree and grass (not all states have a state grass)
- Research the plants came from the Native Americans and their uses
- Research medicines created from plants and what illnesses they treat
- Read fiction and non-fiction about Native Americans, remembering that not everything you read is true or told from a Native American perspective.

CCSS Standards

CCSS.ELA-LITERACY.SL.6.1.B

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

CCSS.ELA-LITERACY.SL.6.1.C

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CCSS.ELA-LITERACY.SL.6.1.D

Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

Robin is a unique and creative artist whose leadership has helped countless students and teachers. Her experience has been invaluable and her high expectations have helped our staff in attaining not only our artistic goals but also our academic goals.

Andrew Koonce, Principal Cleveland School of the Arts



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