

## Arts for Learning CT PROGRAM GUIDE

### LEARNING OBJECTIVES

- Communicate in both verbal and non-verbal ways.
- To educate students on the fundamentals of digital and film photography, including historical contexts, camera features and functions, proper usage, editing, and printing.
- To demonstrate important facets of artistic composition with a focus on the rule of thirds and the use of light.
- To inspire interaction between students and their local community.
- To utilize students' skills to create a wide variety of projects.
- To provide students the skills and tools necessary to create easily accessible art in their own manner.



**Jennifer Rae  
Cherrington**  
Visual Art Workshops  
and Residencies

### ABOUT THE PROGRAMS

Jennifer Rae will work with schools, community centers, libraries, and other organizations to customize different learning experiences around visual art—especially papermaking, community sculptures, and painting.

Organizations are welcome to come to Jennifer Rae with a theme or speak with her to develop an idea collaboratively. In some cases, themes may be based on a specific book, scientific concept, historical event, or a community concern. In ALL cases, Jennifer Rae will engage participants in individual and collaborative work that will be able to be hung or displayed for public viewing.



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Arts for  
Learning  
Connecticut



# About the Artist & Program Preparations

## ABOUT THE ARTIST

Jennifer is a professional graphic designer that enjoys collaborating with other artists, as well as problem solving outside of the computer in various mediums. She is currently leading community Paint Event nights and is working on community and story based short films with Grand Scheme Studios.

Over the years she has enjoyed letting that love spillover into community involvement including collaborative mural work, creative workshops, community paint nights, and both urban and suburban summer camps ranging from digital photography, short filmmaking, stop animation, set design, and mural concepting & building.

## PRE PROGRAM

- Have your students research a famous photographer and present a report to the class.
- Ask your students to find a photographed image and explain what they like about it.

## POST PROGRAM

- Display your students' work and have the class create peer reviews focusing on the strengths of each piece, and offering advice to support the weaknesses.
- Have the class describe their favorite photographs and support their decision with analytical reasoning.

## POST PROGRAM (CONTINUED)

- Using what they know about photography, have students describe how they would use this knowledge in other artistic mediums.
- Now that your students have a background in photography have them describe the artistic medium they most enjoy and defend their decisions with reasoning.

## CURRICULAR LINKS

### Source: The CT Framework – Visual Arts

**Standard 1. Media:** Students will select media, techniques, and processes to communicate ideas, reflect on their choices, and analyze what makes them effective; demonstrate a connection between personal expression and the intentional use of art materials, techniques, and processes; and communicate ideas consistently at a high level of effectiveness in at least one visual arts medium.

**Standard 2. Elements and Principles:** Students will use ways of arranging visual characteristics and reflect upon what makes them effective in conveying ideas; recognize and reflect on the effects of arranging visual characteristics in their own and others work; and select and use the elements of art and principles of design to improve communication of their ideas.

**Standard 3. Content:** Students will consider, select from and apply a variety of sources for art content in order to communicate intended meaning; and use subject matter, symbols, ideas and themes that demonstrate knowledge of contexts, and cultural and aesthetic values to communicate intended meaning.

*"Many teachers felt that this was the very best cultural enrichment program we have ever experienced."* Cindy Metrose, A.W. Cox School in Guilford, CT



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