



Dance China NY

China Patterns



Arts for Learning CT PROGRAM GUIDE

LEARNING OBJECTIVES

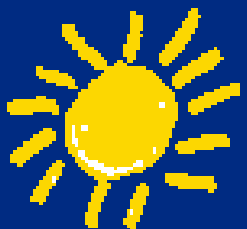
- To introduce audiences to the variety and diversity of Chinese life.
- To educate students about the history of Chinese traditional dance and music.
- To promote positive benefits of dance such as teamwork, artistic expression, outlets for energy, exercise and more.

ABOUT THE PROGRAM

In China Patterns, students are introduced to Chinese life and culture through traditional dance and music. Students and teachers both are involved in identifying traits, customs, and patterns that are illustrated in Chinese dances and songs. This colorful program is performed in full costume and journeys through farming villages, Imperial palaces, and dramatic battlefields of legend.

Workshops Include:

- Chinese Fan or Ribbon Dance
- Calligraphy
- Landscape Painting
- Paper Cutting
- Name Seal Carving



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Arts for
Learning
Connecticut



About the Artist & Program Preparations

ABOUT THE ARTIST

The Dance China NY artists are a diverse collection of master award winning dances from China and the US. While electrifying audiences, they encourage people to think of dancing as a positive outlet for artistic and cultural expression. Audiences are educated on the history, culture, foundation, and the dance styles China. Dance China NY maintains the highest standard of professionalism and keeps in mind age appropriateness of its offerings. The program preserves the pure essence of Chinese culture and keeps the art form easily accessible through the context of more familiar terrain.

RESIDENCY

With this residency, your school will be visited by members of the troupe culminating in a shared performance and visual art by the participants. This will focus on building self-esteem and teamwork through dance and visual art.

PRE/POST PROGRAM

- Have a lesson on Chinese tradition and culture.
- Locate China and discuss the nation geographically.
- Have a quick lesson on the art of calligraphy.
- Try making Chinese lanterns or fans.
- Are you familiar with any Chinese traditions?
- Ask: How does dance demonstrate stories and ideas?

POST PROGRAM

- Enjoy some traditional Chinese food.
- How did the dancers reflect Chinese culture?
- What scenes were depicted and how did they reflect Chinese culture?

RESOURCES & VOCAB BOOKS

Lion Dancer: Ernie Wan's Chinese New Year by Kate Waters
A Chinese Zoo: Fables and Proverbs by Demi
Chen Ping & His Magic Axe by Demi
Lon Po Po by Ed Young
The Moon Lady by Amy Tan
Chinese Folk Art by Nancy Zeng Berliner
China: Empire of the Written Symbol by Cecilia Lindqvist

WEB

<http://www-chaos.umd.edu/history/toc.html>
<http://www.apples4theteacher.com/holidays/chinese-new-year/index.html>

VOCABULARY

Chinese Art: Paper cutting

Chinese Music:

- Pipa (Pee-pah) – four- stringed Chinese lute
- Erhu (Ar-hoo) – two stringed violin

Chinese Calligraphy

CT FRAMEWORK – THE ARTS: DANCE

Standard 1: Elements and Skills Students will demonstrate the following movement skills and explain the underlying principles: alignment, balance, initiation of movement, articulation of isolated body parts, weight shift, elevation and landing.

Standard 3: Meaning Students will observe and explain how different accompaniment (such as sound, music) can affect the meaning of a dance.

Master award-winning dancers and musicians from China and the United States in full traditional Chinese costumes bring Chinese culture through language lessons, historical background, onstage demonstrations and audience interaction into your school or community center. The dances and narration illustrate and explain the customs and patterns of Chinese life.



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